

2007 Mathematics Primary Adoption IMAP Applicants Report

cib-cfir-jan07item03

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
88	2	IMAP	Donna	Mockenhaupt	Elementary Math Specialists	Flory Academy, Moorpark Unified Sch. Dist.

Highest Degree/Institution

Region	Gender	Panel
South	Female	

BA, Liberal Studies, CSU Northridge 1994

Teaching Experience

K-12: ☒ Primary (K-3) ☒ Grade 4 ☒ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School ☐ Algebra I

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☐ Geometry

☐ Algebra II

Short Bio:

Candidate has eleven years teaching experience. Currently, candidate is employed as a math specialist at Flory Academy of Sciences and Technology, Moorpark Unified School District, Ventura County, where her duties include creating and teaching grades K-5 hands-on enrichment units to all students at Flory. She also creates and teaches 6-week GATE enrichment activities; aligns, inputs, and implements state standards based assessments in mathematics on Edusoft; and creates and implements Extra Value standards in mathematics. She has also created a highly effective incentive program based on math facts for grades K-5 called Mighty Math Minds. Prior to her current assignment. She taught at Chatsworth Park Elementary School, LAUSD, where she was a teacher, math coach, and testing coordinator. Candidate was also employed for three years as grade 5-6 math teacher in the summer program, SAPESS Program, CSU Northridge where she had responsibilities to develop and implement a math enrichment program for future grade 5-6 students based on the California Mathematics Content Standards.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
89	2	IMAP	Diane	Fore	Teacher	Ethel Phillips Elementary School, Sacramento City USD

Highest Degree/Institution

Region	Gender	Panel
North	Female	

BA, Humanities, CSU Sacramento, 1986

Teaching Experience

K-12: ☒ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School ☐ Algebra I

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☐ Geometry

☐ Algebra II

Short Bio:

Candidate has been teaching grades K-3 for 9 years at Ethel Phillips Elementary School, Sacramento City USD. She has served on a district review committee for Science textbooks. Candidate believes that there needs to be multiple approaches to teaching mathematics so that students can find a way that works for them.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
90	2	IMAP	Pam	Gonzales	Teacher	Thermalito Union School District

Highest Degree/Institution

Region Gender Panel

BA, Elementary Music, CSU San Jose, 1970

North

Female

Teaching Experience

☐ Algebra IK-12: ☒ Primary (K-3) ☒ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School☐ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education☐ Algebra II

Short Bio:

☐ Trigonometry

Candidate has been involved in the teaching profession for 36 years, primarily teaching grades K-4. She has been teaching in the Thermalito Union School District, Oroville, Ca, continuously for the past 23 years and currently teaches grade 4. Candidate has taught students two grades below grade level and sees a huge need to simplify math concepts and a need for math manipulatives.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
91	2	IMAP	Zhonghe	Wu	Assistant Professor	National University

Highest Degree/Institution

Region Gender Panel

Ph.D, Curriculum and Instruction - Mathematics Ed, Texas A&M University, College Station, TX, 2004

South

Male

Teaching Experience

☐ Algebra IK-12: ☒ Primary (K-3) ☒ Grade 4 ☒ Grade 5 ☒ Grade 6 ☒ Grade 7 ☒ Grade 8 ☐ High School☐ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education☐ Algebra II

Short Bio:

☐ Trigonometry

Candidate has been working in the teaching profession for 6 years. Currently, he works for the Department of Teacher Education in School of Education, National University, San Diego, CA, where he has responsibility for teaching courses in credential programs and also teaches courses at the graduate level. His primary responsibility includes working with pre-service teachers in credentialing program to ensure students not only have mathematics content knowledge but also have pedagogical knowledge. Prior to his National University experience, he was a faculty member at Department of ELEC in College of Education, Slippery Rock University of Pennsylvania, Slippery Rock, PA. He has also been a teacher assistant at Department of TLAC, Texas A&M University, College Station, TX. Lastly, he served as a middle school teacher in Bryan, TX. Candidate has various professional experiences working on research projects. He has at least five publications to his credit and makes presentations at mathematical conferences throughout the United States.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
92	2	IMAP	Desiree	Olivas	Teacher	Santa Ana Unified School District

Highest Degree/Institution

Region Gender Panel

Ph.D., Education for International/Intercultural Learners, Walden University, Minneapolis, MN, 2005

South

Female

Teaching Experience

☐ Algebra I

K-12: ☒ Primary (K-3) ☒ Grade 4 ☒ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 23 years. Currently, she teaches at Garfield Elementary School, Santa Ana USD, where she serves as teacher, GATE coordinator, Parent Project Coordinator, literacy coach, and site teacher leader in math and science. She also works as a school consultant with small private schools assisting in evaluation of school practices and restructuring and training teachers in literacy and mathematics. For four years she taught grades K-3 in Beijing, China. She has also taught in LAUSD, Compton USD, and was a special needs secondary instructor, UCLA Fernald School, UC Los Angeles.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
93	2	IMAP	Brenda	Owen	Teacher	Riverdale Joint Unified School District

Highest Degree/Institution

Region Gender Panel

MA, Educational Administration, University of Texas at Tyler, Tyler, TX, 1993

South

Female

Teaching Experience

☐ Algebra I

K-12: ☒ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has taught first grade for 21 years. Candidate currently teaches at Fipps Primary School, Riverdale USD. She has experience in coordinating, organizing, and instructing inservice for K-2 teachers; has served on Superintendent's Advisory council; served on principal's committee for reading intervention of "at-risk" students. She has also taught at Central USD, Fresno, CA; Lindale Primary School, Lindale TX; All Saints Episcopal School, Tyler, TX; Flem Rees Elementary School, Houston, TX; and Woodland Park Elementary School, San Marcos, CA. Candidate has taught from gifted learners all the way to mildly mentally retarded and strives to meet the needs of each and every child through their learning modality. She has mentored many new teachers in the use of instructional materials for math and math instruction.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
94	2	IMAP	Debra	Kenneweg	Teacher	Marengo Ranch School, Galt Joint Union Elem. School District

Highest Degree/Institution

BA, Legal Studies, Pacific Lutheran University, Tacoma, WA, 1980; Multiple Subjects Credential, 1983

Region

North

Gender

Female

Panel

Teaching Experience

K-12: ☒ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School

☐ Algebra I

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has 23 years teaching experience in grades 1-6. Most recently she has taught grades 2-3, Galt Joint Union Elementary SD. She serves as SST coordinator, Explicit Direct Instruction (EDI) lead teacher. She has developed and taught extended day math and reading tutorials, and served on district math standards development team. Candidate has served as the lead person in the selection of math materials for the two private schools where she previously worked. The goal was to find materials that matched the CA framework and the standards of the school for which she taught.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
95	2	IMAP	Sharon	Shingai	Math Coach	Pomelo Drive Elementary School, Los Angeles USD

Highest Degree/Institution

BA, Spanish, UC Santa Barbara, 1969

Region

South

Gender

Female

Panel

Teaching Experience

K-12: ☒ Primary (K-3) ☒ Grade 4 ☒ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School

☐ Algebra I

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been teaching for 11 years. She currently serves as a math coach at two high-performing elementary schools in West San Fernando Valley. She has responsibility for providing professional development and classroom support to all teachers, grades K-5. In the classroom she does demo lessons and offers small group intervention to assist the teacher in differentiating instruction. In the last district math adoption she assisted schools in selecting the best textbooks available for their students needs. Candidate is currently working on her single-subject certification in mathematics through UCLA.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
96	2	IMAP	Kim	Solomon	Teacher	Proctor Terrace Elementary School, Santa Rosa City Schools

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BA, Biology, CSU Sonoma, 1988	North	Female	

Teaching Experience

K-12: ☒ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School ☐ Algebra I

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been an elementary teacher for 11 years, grades K-2. Currently, she teaches Kindergarten at Proctor Terrace Elementary School in Santa Rosa where she plans and implements all phases of the curriculum. Candidate has participated in the math adoption for her district, Santa Rosa City Schools USD. Originally, she was an engineering major at the start of her educational career and took mathematics courses through calculus, statistics, and physics.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
97	2	IMAP	Nela	Dwyer	Teacher	Deer Creek School, Nevada City School Dist.

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BS, Education, University of Missouri, St. Louis, 1969	North	Female	

Teaching Experience

K-12: ☐ Primary (K-3) ☐ Grade 4 ☒ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School ☐ Algebra I

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 29 years. Currently, she teaches grade 5 in the Nevada City School District. Candidate has been a Math Coach for grade 3-5 teachers. Candidate has also served on site and district Curriculum Council Committees. She has also served as a Mentor Teacher.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
98	2	IMAP	Christina	Goennier	Principal (6-8)	Diamond Valley Middle School, Hemet USD

Highest Degree/Institution

Region Gender Panel

Ed.D., Organizational Leadership, University of LaVerne, 2006

South

Female

Teaching Experience

☒ Algebra I

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☒ Grade 6 ☒ Grade 7 ☒ Grade 8 ☐ High School

☒ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 12 years. Currently, candidate serves as principal and instructional leader at Diamond Valley Middle School, Hemet USD. She also had the experience of successfully opening and establishing this middle school. She has written grants and secured funding to establish Advancement Via Individual Determination program to increase student success in advanced classes. She has formulated, written and implemented staff and student manuals. While she has been a site administrator for the past six years, she previously served as a science instructor at Murrieta USD and was also the Science Department Head. She was also a science instructor for the Riverside USD. She has served on district curriculum committees.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
99	2	IMAP	Danelle	French	Math Coach	San Rafael City Schools

Highest Degree/Institution

Region Gender Panel

BA, Liberal Studies, CSU Sonoma, 1985

North

Female

Teaching Experience

☐ Algebra I

K-12: ☒ Primary (K-3) ☒ Grade 4 ☒ Grade 5 ☐ Grade 6 ☐ Grade 7 ☒ Grade 8 ☐ High School

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has 18 years of experience as a classroom teacher. For the past three years she has worked as a district math coach with K-5 teachers at different sites. As a math coach her responsibilities include the teaching of model lessons, curriculum mapping, plan and deliver professional development, creation of district assessments, and cognitive coaching. During the last mathematics adoption, she piloted several math programs and served on various district committees to evaluate materials.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
100	2	IMAP	Eileen	Smith	District Math Coordinator	San Rafael City Schools

Highest Degree/Institution

Region Gender Panel

MA, Education with Administrative Credential (2004) Pending, CSU San Francisco,

Teaching Experience

☒ Algebra I

K-12: ☒ Primary (K-3) ☒ Grade 4 ☒ Grade 5 ☒ Grade 6 ☒ Grade 7 ☐ Grade 8 ☐ High School ☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has 11 years teaching experience, including 7 years teaching at the middle school level (grades 6-8). Candidate is in her fifth year as district math coach coordinating the math program for K-8 teachers at San Rafael City Schools. Responsibilities include conduct model lessons in classrooms, coach teachers, create district benchmark assessments, write curriculum maps and pacing guides to go with textbooks, and plan and deliver professional development programs for teachers in mathematics. She worked at the district level in the last adoption of mathematics textbooks five years ago.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
101	2	IMAP	Don	Fisher	High School Math Teacher	Madera USD

Highest Degree/Institution

Region Gender Panel

BA, Mathematics, CSU San Jose, 1965

Teaching Experience

☒ Algebra I

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☒ Grade 6 ☒ Grade 7 ☒ Grade 8 ☒ High School ☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession since 1966 having served in various teaching capacities, including teaching positions in four different countries and in several California counties. Candidate currently teaches Algebra 1, Algebra 1B and Pre-Algebra in grades 9-10 at Madera High School. Candidate has served on district and site teams that have recommended texts for adoption. Candidate has intervention experience as well as experience teaching ELL students.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
102	2	IMAP	Gina	Gudmundson	Teacher	Upland Unified School District

Highest Degree/Institution

Region Gender Panel

M.Ed, Special Emphasis, University of La Verne, La Verne, CA, 2004

South

Female

Teaching Experience

☒ Algebra I

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☒ High School

☒ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☒ Algebra II

☐ Trigonometry

Short Bio:

Candidate has 8 years teaching experience. Currently, she serves at Upland High School where she teaches Algebra A-2/B-1 Repeat, Algebra I and Algebra II and has recently taught Geometry. Candidate is a mathematics teacher; GATE certified; TESA trained; CLAD certified; teaches Performing Arts Core classes; provides support for home teaching math component; assists in development of scope and sequence for math glasses; conducted geometry institute at CSU San Bernardino, Summer 2003; conducted Algebra Institute, CSU San Bernardino, Summer, 2002; and Park City Mathematics Institute, Summer 2001.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
103	2	IMAP	Kimberly	Mathews	Alternative Teacher	Bel Aire Park, Napa USD

Highest Degree/Institution

Region Gender Panel

M.Ed, Lehigh University, Bethlehem, PA, 1998

North

Female

Teaching Experience

☐ Algebra I

K-12: ☐ Primary (K-3) ☐ Grade 4 ☒ Grade 5 ☒ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for seven years. During her first five years of teaching she taught in Connecticut. Presently, she is a grade 5 teacher at Napa Valley USD where she has participated in the district leadership course, and helped design grade 5 math benchmark tests using Pulliam. In Connecticut she taught at New Canaan School District, Whitehall Coplay School District, and also taught a graduate course on differentiated instruction to classroom teachers at Salem State College, MA.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
104	2	IMAP	Jeanine	Paul	Teacher	Highland Grove Elementary School, Redlands USD

Highest Degree/Institution

Region	Gender	Panel
South	Female	

MA, English As a Second Language, CSU Santa Barbara, 1994

Teaching Experience

K-12: ☒ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School

☐ Algebra I

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has 21 years teaching experience at four different schools in the Redlands USD. Candidate currently teaches grade one at Highland Grove Elementary School. Candidate has served as Title 1 Instructor for mathematics and reading, and in a Renaissance Learning Accelerated Math Staff Support position. She has taught math in grades 2-5. She assists her colleagues implement the Renaissance Learning Computer math program by helping them problem solve for their initial classroom implementation and organizational routines by meeting individually on an as needed basis. Candidate has served as an intervention teacher for three years

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
105	2	IMAP	Juanita	Dominguez	Teacher	Fremont Middle School, Pomona USD

Highest Degree/Institution

Region	Gender	Panel
South	Female	

BA, Diversified Education, University of LaVerne, 2000

Teaching Experience

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☒ Grade 8 ☐ High School

☒ Algebra I

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been teaching for 5 years. She has taught grade 7 Pre-Algebra, and grade 8 Algebra. She also teaches grade 8 A.V.I.D. class. Candidate has been involved in a professional learning community involving middle and high school math teachers where they use the ELD standards incorporated into Algebra and Algebra support courses to increase the level of students. The teachers work together to develop standards-based lesson plans, assessments and teacher created worksheets based on math curriculum.

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Applicant Information

CC Recommended ☐ Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
106	2	IMAP	Samuel	Carter	Teacher	Hueneme School District

Highest Degree/Institution

Region Gender Panel

BA, Social Studies, University of Redlands, 1972; Masters of Christian Education, Garrett Theologica

South

Male

Teaching Experience

☒ Algebra I

K-12: ☐ Primary (K-3) ☒ Grade 4 ☒ Grade 5 ☒ Grade 6 ☒ Grade 7 ☒ Grade 8 ☐ High School

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

For the past nine years, candidate has taught sixth grade in a primarily self-contained classroom at E. O. Green Jr. High School, Hueneme School District. Currently, he is in the first year as lab instructor for a self-directed computer program for students in grades 7-8. Mr. Carter is a life long learner and he brings practical experience from his collaborative working positions.

Applicant Information

CC Recommended ☐ Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
107	2	IMAP	Janet	Hollister	Math Teacher	Santa Barbara High School District

Highest Degree/Institution

Region Gender Panel

BA, Mathematics, UC Santa Barbara, 1987

South

Female

Teaching Experience

☒ Algebra I

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☒ Grade 7 ☒ Grade 8 ☐ High School

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been teaching for 18 years in Santa Barbara High School District; 14 years at La Cumbre Junior High School, and 2 years at San Marcos High School. She has experience teaching Pre Algebra, Pre-AP Pre Algebra, Algebra 1-2, GATE Algebra for grade 7, and Beginning Algebra. Candidate has served as Math Department chair for the past three years. During the same time she has also served as Cal SOAP Coordinator, and LEAP team member and has been a co-leader for "TIMES 7" a year long professional development series that creates a collaborative working atmosphere where seventh grade teachers come together to improve the teaching of CA Content Standards to all 7th graders in the Santa Barbara High School District. Candidate also served as UC Santa Barbara Master Teacher from 1989-2002.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
108	2	IMAP	Victor	Gonzalez	Mathematics Coach	Los Angeles USD

Highest Degree/Institution

Region	Gender	Panel
South	Male	

Teaching Experience

☒ Algebra IK-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☒ Grade 7 ☒ Grade 8 ☒ High School ☒ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☒ Algebra II☐ Trigonometry

Short Bio:

Candidate has 14 years of teaching experience having taught one year at the a middle school and the remaining 13 years at the high school level for either Los Angeles USD or Burbank USD. Candidate's current position is Mathematics Coach (LAUSD, District 4) where his main duties center around professional development, teacher/class support, and school-site support and leadership. He plans and provides professional development to teachers and administrators. He also co-teaches, models lessons, implement PLC's, observes lessons and offers feedback to teachers to improve teaching practices, and guides teachers to systematically examine student work and assessments to guide instruction. In addition, he works closely with administrators and other key personnel at the school site to monitor specific implementations of instructional initiatives and to prepare reports and records that reflect the efforts of the school.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
109	2	IMAP	Rita	Nutsch	Math Teacher	C. K. Price Middle School, Orland USD

Highest Degree/Institution

Region	Gender	Panel
North	Female	

Teaching Experience

☒ Algebra IK-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☒ Grade 6 ☒ Grade 7 ☒ Grade 8 ☐ High School ☐ GeometryPost-Secondary: ☒ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☒ Algebra II☐ Trigonometry

Short Bio:

Candidate has 22 years teaching experience and currently teaches grades 7-8 at C. K. Price Middle School, Orland USD. She currently teaches grade 6 mathematics, grade 7 Pre-Algebra, and grade 8 Algebra. She has been the Mathematics Department Chair for 4 years and is the Math Olympiad Coach. Candidate also teaches Pre-Algebra, Algebra I and Algebra II for Butte Community College part-time. Candidate has been a mathematics professional development provider for the last ten years.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
110	2	IMAP	Jennifer	Francone	District Curriculum Coach	Visalia Unified School District

Highest Degree/Institution

Region Gender Panel

MA, Curriculum & Instruction, Emphasis in Elem. Math, CSU Fresno, 2000

South

Female

Teaching Experience

☐ Algebra IK-12: ☒ Primary (K-3) ☒ Grade 4 ☒ Grade 5 ☒ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School☐ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education☐ Algebra II☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for ten years, teaching grades 1-3 from 1996 to 2002. Since that time she has served as a Math Coach at the district level, Visalia USD, as well as at Ivanhoe Elementary School. Currently, she serves as the District Curriculum Coach for Visalia USD, working with curriculum coaches in Elementary Program Improvement Schools. Her responsibilities include providing professional development for site coaches; providing support at the site for fifteen elementary schools; providing school site staff development as needed; and providing district trainings and professional development as needed. Candidate has experience of reviewing materials and of making recommendations for programs to be adopted at the district level.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
111	2	IMAP	Rowena	Moreno	Math Dept. Chair; Math Teacher	Rim of the World USD

Highest Degree/Institution

Region Gender Panel

MA, Educational Administration, CSU Los Angeles, 1998

South

Female

Teaching Experience

☒ Algebra IK-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☒ Grade 8 ☒ High School☒ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education☐ Algebra II☐ Trigonometry

Short Bio:

Candidate has 18 years teaching experience teaching grades 9-12 consumer math, Pre-Algebra, Algebra, Honors Geometry, Algebra II, and currently teaching grade 8 Introduction to Algebra and Algebra at Rim of the World USD. Candidate has served as Math Department Chair at all three schools where she has taught over the 18 years. She has attended various trainings/workshops throughout the years, including those sponsored by LAUSD.

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
112	2	IMAP	Sherry	Skipper-Spurgeon	Kindergarten Teacher	Jim Thorpe Fundamental School, Santa Ana USD

Highest Degree/Institution

Region Gender Panel

MS, Educational Administration, National University, San Diego, CA	South	Female	
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Teaching Experience

☒ Algebra IK-12: ☒ Primary (K-3) ☒ Grade 4 ☒ Grade 5 ☒ Grade 6 ☒ Grade 7 ☒ Grade 8 ☐ High School ☒ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☐ Algebra II☐ Trigonometry

Short Bio:

Candidate has 10 years teaching experience in grades 4, 5, and K. Candidate also has 18 years of administrative experience, sometimes coinciding with her teaching responsibilities. Candidate currently teaches grade K at Jim Thorpe Fundamental School, Santa Ana USD. She has been a project director for CLAMP, a California Mathematics Project; served as a mathematics specialist, Vanguard University, Costa Mesa, CA, providing mathematics instruction to pre-service elementary teachers; served as a SUMS (Students Using Mathematics Successfully) administrative coordinator; served as a LAMP (Language and Mathematics Project) Coordinator; and served as a Cluster Leader for Middle Grades Mathematics Renaissance, California Advocacy for Mathematics & Science. She has served as an IMAP panel member for the last four state level adoptions.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
113	2	IMAP	Glen Alan	Odabashian	Curriculum Coordinator-Math	San Juan USD

Highest Degree/Institution

Region Gender Panel

MA, Education, Emphasis in Curriculum and Instruction, Chapman University, 1999	North	Male	
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Teaching Experience

☒ Algebra IK-12: ☒ Primary (K-3) ☒ Grade 4 ☒ Grade 5 ☒ Grade 6 ☒ Grade 7 ☒ Grade 8 ☒ High School ☒ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☐ Algebra II☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 12 years. For the past three years he has served as the Math Curriculum Coordinator for San Juan USD, Pre-school to Adult. His responsibilities in this position include working closely with Program Improvement, SAIT, and Title 1 schools. It is also his responsibility to organize and facilitate math adoption committees in the district. Prior to accepting his current position, he served four years as the district coach for grades 4-9 math intervention program which included ELL and Special Education classrooms. He has particular qualifications for middle school math instruction under NCLB.

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
114	2	IMAP	Barbara	Goodwin	Mathematics Coach	Los Angeles USD

Highest Degree/Institution

Region Gender Panel

MA, School Administration, CSU Dominguez Hills, 1995

South

Female

Teaching Experience

☐ Algebra I

K-12: ☒ Primary (K-3) ☒ Grade 4 ☒ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for the past 17 years. All of her experiences have been at various schools and positions in Los Angeles USD. Candidate is currently in her sixth year as a mathematics coach. Her primary responsibility is to provide support to teachers in grades K-5 at the school site in the implementation of the state mathematics standards. She provides professional development to teachers on effective instruction strategies and facilitates grade level meetings to analyze data and plan for instruction. She conferences with teachers and provides feedback on standards based lessons.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
115	2	IMAP	Ryan	Galles	Teacher	Garden Valley School, Del Paso Heights SD

Highest Degree/Institution

Region Gender Panel

BA, History & Political Science, UC Davis, 1997

North

Male

S

Teaching Experience

☐ Algebra I

K-12: ☐ Primary (K-3) ☒ Grade 4 ☒ Grade 5 ☒ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 6 years at Garden Valley Elementary School, Del Paso Heights School District, Sacramento, CA. He has taught grades 4-6. Candidate is also a AB 466 Math Trainer with the Sacramento COE where he trains teachers in a weeklong professional development workshop to use their core curriculum better. In addition, he is a Mentor Teacher with the CSU Sacramento Math Project where he works in a professional development institute preparing teachers to teach math using questioning strategies and emphasizing conceptual understanding. He has served as a member of the Del Paso Heights SD math committee that created the district pacing guide and common assessments.

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
117	2	IMAP	Maryellen	McHenry	Teacher	Snowline Joint Unified Sch. Dist.

Highest Degree/Institution

MA, Education, CSU San Bernardino, 1986

Region

South

Gender

Female

Panel

Teaching Experience

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☒ Grade 6 ☒ Grade 7 ☐ Grade 8 ☐ High School

☐ Algebra I

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has 27 years teaching grades K-8 in California schools. Currently, candidate is teaching grade 7 math and science. Candidate has served on district committees for review and adoption of instructional materials. As a math coach, she has trained middle school and elementary teachers in the use of mathematics instructional materials. Candidate has used many different instructional materials across all subject areas. She has received and delivered inservice training in differentiation, and has received GATE and ELL certification and continues to work with students on a daily basis.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
118	2	IMAP	Rachelle	Wheelock	Teacher	Lake Elsinore School District

Highest Degree/Institution

M. Ed., Adult Learning and Distance Education, University of Phoenix, Online, 2005

Region

South

Gender

Female

Panel

Teaching Experience

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☒ High School

☒ Algebra I

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☒ Algebra II

☐ Trigonometry

Short Bio:

Candidate has 6 years teaching experience at three high schools, including Elsinore High in Wildomar, Century High in Santa Ana, and Ramona High in Riverside. Candidate is currently teaching two Algebra II courses, an AP Statistics course and a double blocked intensive intervention using the Ramp-up to Algebra 1 program. She has served on a district committee to select an Algebra 1 textbook for the 2005-06 school year, and plans on serving on the upcoming committee to select a new Algebra 2 textbook.

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
121	2	IMAP	Jodi	Erlinger Irwin	Teacher	Claremont Unified School District

Highest Degree/Institution

Region Gender Panel

Masters of Education, University of La Verne, La Verne, CA, 2006

South

Female

Teaching Experience

☐ Algebra IK-12: ☒ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School☐ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education☐ Algebra II☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 15 years. Candidate currently teaches in a multi-age classroom in a small school, Sycamore School, Claremont USD. For the past two years candidate has taught a combination classroom of grades K, 1, and 2 at Sycamore School. She has served as a Long Term Substitute; Lead Classroom Teacher; Assistant Director, The Seedling School, Claremont, USD; Assistant Classroom Teacher, The Children's School at Claremont McKenna College, Claremont, CA; Administrator in Charge, Sycamore School, Claremont USD; Curriculum and Assessment Committee Chair, Sycamore School, Claremont USD; Primary (K-3) Team Leader, Sycamore School, Claremont USD.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
122	2	IMAP	Suzy	Anderson	Assistant Coordinator	Moreno Valley Unified School District

Highest Degree/Institution

Region Gender Panel

Masters in Curriculum and Instruction, Chapman University, Orange, CA, 1992

South

Female

Teaching Experience

☒ Algebra IK-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School☐ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education☐ Algebra II☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 21 years. Currently, candidate serves as the Assistant Coordinator, Staff Development for Moreno Valley USD where one of her primary responsibilities is mathematics. She is responsible for both the Elementary and Secondary Mathematics Curriculum Councils of the district. Candidate has also served as Assistant Principal; UC Riverside Extension Teacher; K-12 Mathematics Curriculum Specialists; Middle School Teacher, High School Summer School Principal for Special Education; Elementary School Teacher; and High School Teacher. In her capacity as a Mathematics Curriculum Specialist, she lead the 1995 mathematics adoption process for K-Algebra textbook materials Moreno Valley USD and then was also responsible for providing professional development for teachers using the textbooks. Most recently, candidate has written a curriculum for Algebra Readiness in an effort to prepare for the upcoming 2007 textbook adoption.

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Applicant Information

CC Recommended ☐ Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
124	2	IMAP	Mary	Olson	Secondary Math Expert	Los Angeles Unified SD

Highest Degree/Institution

Region Gender Panel

BA, Mathematics, CSU Northridge, 1973

South

Female

Teaching Experience

☒ Algebra I

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☒ Grade 7 ☒ Grade 8 ☒ High School

☒ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has 32 years of professional teaching experience. The first two years of her experience were at a private school. Since then, she has been with LAUSD, teaching at Noble Middle School in Northridge; serving as a Teacher-Advisor for Eisenhower Secondary Mathematics Program; as mathematics teacher at John F. Kennedy High School, Granada Hills; and currently as Secondary Mathematics Advisor, LAUSD, Local District B. Her major current responsibility is to support math coaches, but she also writes and presents professional development in math content and pedagogy to teachers and administrators.

Applicant Information

CC Recommended ☐ Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
125	2	IMAP	Barbara	Corna	Teacher	Northwood Elementary School, Napa Valley USD

Highest Degree/Institution

Region Gender Panel

BA, Liberal Arts, CSU Sonoma, 1990

North

Female

Teaching Experience

☐ Algebra I

K-12: ☒ Primary (K-3) ☒ Grade 4 ☒ Grade 5 ☒ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has 16 years teaching experience at Northwood Elementary School, Napa Valley USD. Candidate has participated in various training programs, including CLAD training, the Redwood Empire Math Camp, which was a one week camp in which teachers did math morning, noon, and night. Participation included returning the next summer and presenting a math activity to the next year's participants. Candidate has also participated in the Sonoma County Math Program which is a year long program where teachers meet to improving mathematics instruction.

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
126	2	IMAP	Judy	Ebey		Retired from Torrance USD

Highest Degree/Institution

Region Gender Panel

MA, Educational Computing, Pepperdine University, 1984

South

Female

Teaching Experience

☒ Algebra IK-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☒ High School☐ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education☒ Algebra II

Short Bio:

☒ Trigonometry

Candidate has 30+ years of classroom teaching experience and is retired from Torrance USD. Candidate is currently contracted as a Professional Expert working at the Los Angeles County Office of Education in secondary mathematics. She works in the Division for School Improvement, providing support in program improvement and low performing schools, particularly deciles 1 and 2. Candidate has served as Math Consultant for School Assistance Intervention Teams (SAIT) for LACOE; Writer/editor of Data Analysis online course for MathStar for LACOE, Retired teacher of AP Statistics at West High School Torrance, Reader for Advanced Placement Exam in Statistics, University Supervisor for student teachers and interns for CSU Long Beach, and Mentor Teacher for Torrance USD.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
127	2	IMAP	Kelli	Wise	Teacher on Special Assignment/Program Director	Lake Elsinore Unified School District

Highest Degree/Institution

Region Gender Panel

MA, Education: School Administration, Azusa Pacific University, Murietta, CA, pending January 2007

South

Female

Teaching Experience

☒ Algebra IK-12: ☐ Primary (K-3) ☐ Grade 4 ☒ Grade 5 ☒ Grade 6 ☒ Grade 7 ☐ Grade 8 ☐ High School☐ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education☐ Algebra II

Short Bio:

☐ Trigonometry

Candidate has 19 years of professional teaching experience of which 13 were teaching mathematics to middle school children with diverse backgrounds. Currently, she is a teacher on Special Assignment in the position of Program Director of a California math Science Partnership Grant. Candidate is responsible for coordinating Math Staff Development in partnership with CSU San Marcos for grades 5-8 including Algebra 1. Candidate has also served on three district level math textbook adoption committees including the elementary and middle school levels.

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
128	2	IMAP	Juan Carlos	Caraveo	Math Teacher	North Salinas High School, Salinas Union High School Dist.

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BS, Civil Engineer; Single Subject Credential Mathematics	North	Male	

Teaching Experience

☒ Algebra I

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☒ High School ☒ Geometry

☒ Algebra II

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Trigonometry

Short Bio:

Candidate has 6 years teaching experience as Mathematics Teacher, North Salinas High School, Salinas Union High SD where he teaches mathematics for grades 9-12, including Algebra I, II, Algebra Standards I and II, Geometry and Advanced Algebra. He teaches in Spanish for transitional ESL students and English for main stream classes. He also offers tutorials for California High School Exit Exam preparation before and after school for migrant and regular students. Candidate also taught in Mexico for three years and served as a Civil Engineer in Mexico for five years.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
129	2	IMAP	Patricia	Gorse	Mathematics Dept. Chair	Blair IB School, Pasadena Unified Sch. District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, Education Curriculum & Technology, University of Phoenix, 2006	South	Female	

Teaching Experience

☒ Algebra I

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☒ High School ☒ Geometry

☐ Algebra II

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for six years as a high school mathematics teacher implementing the California mathematics standards and targeting diverse student populations. Her experience includes designing curriculum, assessments, and teaching Algebra 1, Geometry, SDAIE Algebra I, CAHSEE Preparation, Credit Reclamation and Remediation courses. Candidate has also simultaneously taught at UC Riverside; UC Extension, Riverside; Upward Bound, CSU Los Angeles. Candidate is currently serving as the Mathematics Department Chair, Blair High School, Pasadena USD where she also teaches.

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
130	2	IMAP	Aura	Rodriguez	Teacher	Montebello Unified SD

Highest Degree/Institution

MA, Educational Administration, CSU Los Angeles, 1996

Region Gender Panel

South

Female

Teaching Experience

K-12: ☒ Primary (K-3) ☒ Grade 4 ☒ Grade 5 ☒ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School

☐ Algebra I

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has 14 years of professional teaching experience at Montebello USD where she has taught grades 3-4 in two school sites. Candidate has worked on the Montebello USD adoption committees for both Math and Language Arts. In addition, she was responsible for insuring that the Spanish versions were parallel with the English versions. She is also a member of the Math Cadre Committee for the district and chair for the Math Committee at her school site. The Math Cadre Committee has been trained on how to create district assessment tools and data analysis. They have created a pacing guide and trimester assessments for the district. She has also been trained to be a presenter for AB 466 Math and has conducted 4 one-week trainings for LACOE or Riverside County.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
131	2	IMAP	Stanley	Firestone	Teacher	Vista Unified School District

Highest Degree/Institution

Masters Degree, Curriculum & Instruction w/ emphasis in Elementary Mathematics, CSU San Diego, 2000

Region Gender Panel

South

Male

Teaching Experience

K-12: ☐ Primary (K-3) ☒ Grade 4 ☒ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☒ High School

☐ Algebra I

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has 18 years of professional teaching experience in California schools teaching grades 2-5. Candidate has attended various staff development trainings and worked on various committees, including serving on site level leadership teams, serving as chairperson Vista Unified Mathematics Curriculum Committee, serving as standards committee as site representative and liaison between school district and site committee. Candidate has facilitated the last mathematics district adoption by evaluating mathematics programs, piloting the programs, and leading staff development to aid the implementation of the program.

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
132	2	IMAP	Prudence	Hull	Teacher	Clarendon Elementary School, San Francisco USD

Highest Degree/Institution

Region	Gender	Panel
North	Female	

BA, CSU San Francisco, 1975

Teaching Experience

K-12: ☒ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School

☐ Algebra I

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been teaching grade 1 for seven years at Clarendon Elementary School, San Francisco USD. Candidate participated in the 2001 Mathematics Adoption at the site level by training teachers on the newly adopted program. Candidate has participated in various professional development activities, including the Summer Technology Institute at CSU San Francisco, 2002; Making Math Real, UC Berkeley Extension, Education Therapy Department, 2002-03; Biology and Chemistry Courses, UC San Francisco, Science & Education Partnership, 2003-04; and Algebra and Number Sense, Geometry, Probability & Statistics Courses, CSU San Francisco Education Department, 2004-05.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
133	2	IMAP	Jill	Manning	Elementary Mathematics Coach	LAUSD

Highest Degree/Institution

Region	Gender	Panel
South	Female	

MA, Elementary Mathematics Education, CSU Los Angeles, 2001

Teaching Experience

K-12: ☒ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School

☐ Algebra I

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 9 years teaching grades K-2 in LAUSD. Candidate has been an Elementary Mathematics Instructional Coach for the past three school years at Title 1 schools. She works with grades K-5 on improving mathematics instruction. In 2001 she was on the LAUSD Local District F Mathematics Materials Adoption Committee. From 2001-04 she served as an adjunct professor for UCLA and trained teachers teaching kindergarten through grade 2 in their LUCI program. Since 2005, candidate has been training teachers in AB 466 on the use of LAUSD's adopted mathematics textbooks.

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
134	2	IMAP	Jennifer	Slay	Teacher	Center Unified School District

Highest Degree/Institution

Region Gender Panel

BA, Liberal Studies, CSU Chico North Female

Teaching Experience

☐ Algebra I

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☒ Grade 6 ☒ Grade 7 ☐ Grade 8 ☐ High School

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been working in the teaching profession for 6 years in the Center USD, Antelope, CA. Candidate is currently teaching grade 7 math, including Pre-Algebra. She also teaches one period of AVID, a college prep elective which targets students from diverse backgrounds. She mentors new teachers in school site procedures and in curriculum, including serving as cooperating teacher for CSU Sacramento. She also serves on the school site STAR committee helping to implement the test in the spring while following all regulations.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
135	2	IMAP	Sibyl	Sperber	Teacher	LAUSD

Highest Degree/Institution

Region Gender Panel

MA, Educational Administration, CSU Northridge, 2005 South Female

Teaching Experience

☐ Algebra I

K-12: ☐ Primary (K-3) ☐ Grade 4 ☒ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 6 years teaching grade 5 at Serrania Avenue School, Local District 1, LAUSD. She provides differentiated instruction for students ranging from English language learners, mainstreamed special needs students, and gifted and talented students using varied instructional methodologies. In addition, she serves as the Gifted and Talented Coordinator/SAS Coordinator where she is responsible for professional development, formulating and appropriating budget, identification and processing of potentially gifted and talented students in grades 1-5 and for preparation of instructional plan for school based gifted and talented program.

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
136	2	IMAP	Stacey	MacPherson	Math Coach	Perris Union High School District

Highest Degree/Institution

Region	Gender	Panel
South	Female	

Teaching Experience

☒ Algebra I

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☒ Grade 7 ☒ Grade 8 ☐ High School ☒ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has 9 years of professional teaching working for Moreno Valley USD, Val Verde USD, and presently for Perris Union High SD. Candidate's current position is Math Coach working w/ grade 7-8 middle school students with classes from PreAlgebra to Geometry. She assists teachers with instructional strategies and incorporating standards based materials into their lessons. She also updates standards based benchmark assessments and assists teachers with planning instruction according to the district pacing guides. She has served as a classroom teacher and department chair. Candidate is a AB 466 trainer.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
137	2	IMAP	Kim	Mathis	Teacher	Livermore Valley Joint USD

Highest Degree/Institution

Region	Gender	Panel
North	Female	

Teaching Experience

☒ Algebra I

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☒ Grade 6 ☒ Grade 7 ☒ Grade 8 ☒ High School ☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been teaching for 7 years, commencing her career in Spokane, WA, then teaching in Cupertino, San Jose, and presently in Livermore at Livermore High School where she teaches Algebra I to grade 9 students and also teaches Algebra II. Candidate has served on the math adoption committee when she worked for San Jose Unified (2001-02). She also served on the San Jose USD math task force for four years. During the time, the team developed standards based pacing calendars for all grades. Her contribution was working with the the grades 6-8 pacing guides.

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
138	2	IMAP	Jennifer	Carolan	Teacher	Livermore High School, Livermore Valley Joint USD

Highest Degree/Institution

Region	Gender	Panel
North	Female	

Teaching Experience

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☒ High School☒ Algebra I☐ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education☐ Algebra II☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 8 years. Candidate currently teaches Algebra I, sheltered Algebra I, and math intervention classes, primarily for grade 9 at Livermore High School, Livermore Valley Joint USD. She has also taught pre-Algebra for grades 6 and 7 at Junction Middle School. She has served as a substitute teacher and inclusion aide at several different school districts. Candidate presently teaches Algebra and lower level math to at-risk students.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
139	2	IMAP	Susan	Sim-Kim	Math Teacher	Los Angeles USD

Highest Degree/Institution

Region	Gender	Panel
South	Female	

Teaching Experience

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☒ High School☒ Algebra I☒ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education☒ Algebra II☒ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 11 years. Currently, candidate teaches Mathematics at Chatsworth High School, LAUSD. Her responsibilities include the introduction of computer based learning to at risk students, teaching honors Algebra I, Algebra II, Geometry and Trigonometry, providing in-service for teaching strategies for algebra teachers. She participates in After School Tutoring and is sponsor of Korean Club. The past summer she served as the Math Coach where she provided support instruction for mathematics teachers, creation of lesson plans for beginning teachers, and provided staff development. She has also taught mathematics in a middle school.

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
140	2	IMAP	Kathleen	Hill	District Math Resource Teacher	Kern High School District

Highest Degree/Institution

MS, School Counseling, University of La Verne, 2000

Region

South

Gender

Female

Panel

Teaching Experience

☒ Algebra IK-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☒ Grade 7 ☒ Grade 8 ☒ High School☐ GeometryPost-Secondary: ☐ 2 Year College ☒ 4 Year College/University ☐ High School Adult Education☐ Algebra II

Short Bio:

☐ Trigonometry

Candidate has been in the teaching profession for 11 years. Candidate has served as a high school math teacher and department chair, Kern High School District, where she worked extensively with "at-risk" students in grades 9-10. At the beginning of 2004, she took a newly created position as a district math resource teacher. In that capacity, she works with teachers, administrators and students in the areas of curriculum and materials, high-stakes testing, and professional development. Candidate was instrumental in helping to facilitate the district's first-ever districtwide adoption of Algebra I and Pre-Algebra textbooks in 2005. Based on that endeavor, the district team is currently pursuing a districtwide adoption for Geometry and Advanced Algebra.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
141	2	IMAP	William (Britt)	Dowdy	Secondary Math Tchr. On Sp. Assgnmt.	TeWinkle Middle School, Newport-Mesa USD

Highest Degree/Institution

Masters of Education, Emphasis in Crosscultural Teaching, National University, San Diego, 2003

Region

South

Gender

Male

Panel

Teaching Experience

☒ Algebra IK-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☒ Grade 8 ☒ High School☒ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education☒ Algebra II

Short Bio:

☐ Trigonometry

Candidate has been in the teaching profession for 7 years. Currently, candidate is serving as a Teacher on Special Assignment. He works with secondary teachers throughout Newport-Mesa USD to provide staff development, research instructional techniques to help all students, and assists teachers with implementing lessons in the classroom. He develops districtwide courses of study and quarterly benchmark tests, and facilitates district Math Curriculum Committee meetings. He has taught grades 7-12 from Pre-Algebra to Calculus. He has served as a member of the Algebra I textbook adoption committee in Long Beach USD. Currently, Newport-Mesa USD is beginning a textbook adoption cycle and candidate will be coordinating this effort. He has also reviewed textbooks for adoption at a start-up private school for all high school math courses.

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
142	2	IMAP	Lisa	Portela	Director of San Joaquin Valley Math Project (SJVMP)	CSU Fresno Foundation

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BA, Mathematics, Fresno Pacific College, Fresno, CA, 1996	North	Female	

Teaching Experience

☒ Algebra IK-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☒ Grade 8 ☒ High School ☒ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☒ Algebra II☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 9 years. Candidate is currently directing the San Joaquin Valley Mathematics Project, a grant funded organization in collaboration with CSU Fresno. Her current responsibilities include planning and providing mathematics professional development for teachers in Region 7, which includes six counties. The project provides training in content, leadership, and teaching of special education and ELL. Candidate is an AB 466 trainer in secondary mathematics for 3 publishers through the Fresno COE.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
143	2	IMAP	Vickie	Chow	Teacher	South San Francisco USD

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
In Process Masters Program, Education Administration, CSU San Francisco, 12-06	North	Female	

Teaching Experience

☐ Algebra IK-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☒ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School ☐ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☐ Algebra II☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 21 years. Currently, candidate teaches grade 6 mathematics in a middle school. Candidate assumed a leadership role in designing and implementing the mathematics portion of the middle school program, Summer 2000 by creating math programs for So. San Francisco USD, such as Algebra Readiness and Intervention. Candidate has taught summer school to middle school students who need remediation as well as to a diverse population in her classroom.

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
144	2	IMAP	Michelle	Becker	Teacher	San Diego USD

Highest Degree/Institution

Region Gender Panel

Masters in Educational Leadership, CSU San Diego, 1998	South	Female	
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Teaching Experience

☐ Algebra I

K-12: ☒ Primary (K-3) ☒ Grade 4 ☒ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

Short Bio:

☐ Trigonometry

Candidate has been in the teaching profession for 14 years. Currently, candidate teaches grade 3 in a sheltered English class. Concurrently, she was selected to serve as Vice Principal, Dingeman Elementary School, San Diego USD, where she has responsibility to oversee budgets, analyze data, and work with principal in a collaborative manner to ensure safety and success for students. She organizes all aspects of testing materials and leads staff development in this area.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
145	2	IMAP	Richard	MacPherson	Teacher/Coach/Department Chair	Moreno Valley USD

Highest Degree/Institution

Region Gender Panel

BA, Mathematics, CSU San Bernardino, 1995	South	Male	
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Teaching Experience

☒ Algebra I

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☒ Grade 8 ☒ High School

☒ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

Short Bio:

☐ Trigonometry

Candidate has been in the teaching profession for 10 years. Candidate teaches Pre-Calculus, Calculus, Algebra I, and Geometry. He is also a math coach, helping other teachers in all subjects of mathematics improve their teaching strategies and student learning. Candidate has been on several local textbook adoption committees and is currently an AB 466 trainer. For the last four years, he has taught the highest two classes offered to students at the school site as well as the lowest class offered to students at the same site.

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Applicant Information

CC Recommended ☐ Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
146	2	IMAP	Sue	Baker	Teacher	Desert Sands USD

Highest Degree/Institution

Region Gender Panel

Master's Degree, Curriculum Design, National University, 2000

South

Female

Teaching Experience

☒ Algebra I

K-12: ☐ Primary (K-3) ☒ Grade 4 ☒ Grade 5 ☒ Grade 6 ☒ Grade 7 ☐ Grade 8 ☐ High School

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has 8 years teaching experience in Capistrano USD and presently in Desert Sands USD. Currently, candidate teaches grade 6 math and five classes of grade 7 Pre-Algebra. She served on a panel in Orange County that reviewed math textbooks for an independent survey company. She has served as a supervising teacher for National University, After-School Homework Club, and math Intervention coach. Candidate has NCLB Certificates in Math (Algebra, Geometry), Social Studies (Civics and Government), and Multiple Subject.

Applicant Information

CC Recommended ☐ Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
147	2	IMAP	Lori	Fukumoto	Teacher	San Mateo Foster City School District

Highest Degree/Institution

Region Gender Panel

MA, Education with emphasis in Mathematics Education, CSU San Francisco, 2006

North

Female

Teaching Experience

☐ Algebra I

K-12: ☒ Primary (K-3) ☒ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has 17 years of professional teaching experience in diverse learning environments. Currently, candidate teaches grade 1 in a suburban setting. She has served as a site representative on a district math team which reviewed math adoption material. As a member, she was also responsible for training teachers to use the program selected. Candidate has focused her professional development opportunities on mathematics. Candidate has taught in five schools in the San Mateo Foster City School District. Her first teaching experience was in Japan where she was an assistant English teacher for two years.

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
148	2	IMAP	Brooks	Sharp	Teacher/Department Chair	Griffiths Middle School, Downey Unified School District

Highest Degree/Institution

Region Gender Panel

MA, Teaching Mathematics, CSU Dominguez Hills	South	Decline	
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Teaching Experience

☒ Algebra IK-12: ☒ Primary (K-3) ☒ Grade 4 ☒ Grade 5 ☐ Grade 6 ☒ Grade 7 ☒ Grade 8 ☐ High School ☐ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☐ Algebra II☐ Trigonometry

Short Bio:

Candidate has 16 years of professional teaching experience. In addition to her current leadership position of department chairperson, candidate is teaching three sections of grade 8 Algebra I and three sections of Honors Algebra I. She is responsible for instructing a diverse population of gifted, English language learners, and special education students. In June 2006, candidate served on a committee that was responsible for evaluating and recommending implementation of a program to be used in district's summer school program. She currently supports teachers at the middle and high school level in their use of instructional methods and materials.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
149	2	IMAP	David	Lee	Math Teacher	Chino High School, Chino Valley Unified School District

Highest Degree/Institution

Region Gender Panel

BS, Chemical Engineering, University of Arizona	South	Male	
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Teaching Experience

☒ Algebra IK-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☒ High School ☐ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☐ Algebra II☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 6 years. Currently, he teaches Algebra I and Introduction to Algebra I as a support for Algebra readiness for low performing students at Chino High School, Chino Valley USD. He has worked as a Director of Teacher training for the district Math Tutorial and Math Intervention Program for the past two years. The program serves students districtwide on Saturdays from 9-12 a.m. Teaching is candidate's second career and he has been able to utilize his Engineering skill sets as an application engineer in the arena of public education. He has focused on Algebra I because he believes it is the gateway for students to develop basic mathematical logic, reasoning, and critical thinking skill sets.

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
150	2	IMAP	Maureen	Cortese	Teacher	San Francisco USD

Highest Degree/Institution

Region	Gender	Panel
North	Female	

BA, Interdisciplinary Social Studies, CSU San Francisc, 1972

Teaching Experience

K-12: ☒ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School

☐ Algebra I

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 36 years. Candidate currently teaches Kindergarten at Grattan Elementary School, San Francisco USD. Her skills include leadership, teaching, supervision and evaluation. She supports beginning teachers through the BTSA program and provides ongoing workshops as a mathematics mentor. She provides job identification, direction, consultation and evaluation for paraprofessionals and pre-service teachers and serves on Program Quality Review Leadership Team. Additionally, she works as an elementary mathematics consultant, assisting school districts nationally to improve mathematics instruction and learning. Candidate has also served as a Mathematics Teacher on Special Assignment for one year. She has a CA Standard Teaching Credential for Early Childhood Education, her initial teaching passion.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
152	2	IMAP	Rosemary	Naerbo	Teacher, Math CGI Trainer	Murrieta Valley Unified School District

Highest Degree/Institution

Region	Gender	Panel
South	Female	S

MA, Educational Administration, CSU San Bernardino, 1997

Teaching Experience

K-12: ☒ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School

☐ Algebra I

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has 17 years of professional teaching experience. Candidate currently teaches grade 3, but has taught grades 1-5. Candidate attended three years of Cognitive Guided Instruction (CGI) Workshops in Mathematics. Candidate presents Cognitive Guided Instruction workshops to various grade levels in the Murrieta Valley USD. She has also served on district committees to create grade level end of year testing.

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
153	2	IMAP	Megan	Klunk	Teacher	The Children's School, a Private School

Highest Degree/Institution

Region Gender Panel

BA, Liberal Studies - Emphasis in Education, CSU San Diego, 1999	South	Female	S
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Teaching Experience

☒ Algebra IK-12: ☒ Primary (K-3) ☒ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School ☒ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☐ Algebra II☐ Trigonometry

Short Bio:

Candidate has 7 years of professional teaching experience. Candidate currently teaches at The Children's School, a private school in La Jolla, CA, where she teaches grade 2. The school teaches grades toddler-grade 6. She is a member of the Middle Years Task Force, a group of board members, parents, administrators and teachers who are actively working to develop a middle years program at the school by 2009. Her focus is on the academic curriculum, specifically math. She has also taught at Diegueno Country School, Rancho Santa Fe, CA. Candidate also has volunteer experiences, including San Diego Special Olympics "Greater Games" and Girls on the Run in San Diego.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
154	2	IMAP	Roberta	Guarnieri	Teacher	Kentwood Elementary School, LAUSD

Highest Degree/Institution

Region Gender Panel

In Process: Master's Program and Administrative Credential, CSU Northridge, 2007	South	Female	S
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Teaching Experience

☐ Algebra IK-12: ☐ Primary (K-3) ☐ Grade 4 ☒ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School ☐ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☐ Algebra II☐ Trigonometry

Short Bio:

Candidate has 9 years of professional teaching experience. Candidate currently teaches grade 5 at Kentwood Elementary School, LAUSD, including mainstreamed special day students and ELL students. She has found a variety of methods to meet the student's diverse learning backgrounds, including use of the school's habitat, reading buddies, math family night, and teaching in the tutoring room at recess and at lunch.

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
156	2	IMAP	Rekha	Desai	Dept. Chair/Mathematics	Virgil Middle School, LAUSD

Highest Degree/Institution

Region	Gender	Panel
South	Female	S

MA, University of Bombay (affiliated with Oxford University, London), Languages, 1960

Teaching Experience

☒ Algebra I

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☒ Grade 8 ☐ High School

☒ Geometry

Post-Secondary: ☒ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☒ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been an active member of the teaching profession for 28 years. She is a teacher of mathematics, grade 8 at Virgil Middle School, LAUSD where she teaches Algebra 1AB and Algebra Readiness. She serves as Chairperson of the Mathematics Department since 1980; is a district cadre member and leadership cadre member; a BTSA Support Provider, and Student Leadership Council member and Discipline Committee member. This candidate is a former IMAP Reviewer for the AB 2519 Adoption in 1999. She incorporates SADIE and scaffolding for ELL students. For students with disabilities she adds extended time of learning and corrective feedback, and for GATE students she uses varied levels of materials to exhibit independence through various projects, presentations and cooperative grouping.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
158	2	IMAP	Laurie	Pines	Math Teacher	Homestead High School, Fremont Union High School District

Highest Degree/Institution

Region	Gender	Panel
North	Female	S

MA, Mathematical Education, New York University

Teaching Experience

☒ Algebra I

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☒ High School

☒ Geometry

Post-Secondary: ☒ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☒ Algebra II

☒ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 13 years, primarily in San Francisco Bay Area schools. Candidate currently teaches at Homestead High School, Fremont Union High School District, where she teaches 2 classes of low-level Algebra I / Geometry and 3 classes of math analysis - the school's non-honors pre-calculus class. Prior to her teaching career, she worked as a systems programmer. She also taught computer science classes both in industry and at a local junior college. Three years ago she co-created a special program in the district to help support students who were at risk of not graduating. In 2002-03 she was awarded an Einstein Fellowship where she worked in the US Senate on education legislation, in particular, Project IDEA.

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
159	2	IMAP	Francis (Frank)	Gesicki	Secondary Math Expert	LAUSD

Highest Degree/Institution

BA, Mathematics, CSU Long Beach, 1973

Region

South

Gender

Male

Panel

S

Teaching Experience

☒ Algebra I

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☒ Grade 7 ☒ Grade 8 ☒ High School

☒ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☒ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 33 years. Presently, he is the Secondary Math Expert LAUSD Local District 8 where he provides support and promotes district initiatives and instructional support through professional development and trainings. He has 32 years of classroom experience in secondary math levels in multicultural schools. Candidate has served on LAUSD's AP Statistics adoption committee. At school sites he has served on all math textbook selection committees. He participated in the development and implementation of the LAUSD Secondary Math Instructional Guide.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
160	2	IMAP	Judith	Calavan	Teacher	Temecula Valley USD

Highest Degree/Institution

MA, Teaching Emphasis, Azusa Pacific University, 1996

Region

South

Gender

Female

Panel

S

Teaching Experience

☐ Algebra I

K-12: ☒ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been teaching primary grades K-3 for 33 years in Moreno Valley USD and presently at Vintage Hills Elementary School in Temecula Valley USD. Candidate has been a AB 466 District Math Project member including training, collaboration, and development of alternative materials to teach state standards. Candidate has also completed CTAP Technology Training with San Diego COE. She has served on district math framework and textbook selection committee and was a district facilitator, trainer, and pilot teacher for a new district math adopted program.

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
162	2	IMAP	Charles	Eckels	Teacher	Vista USD

Highest Degree/Institution

Region	Gender	Panel
South	Male	S

Teaching Experience

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☒ Grade 6 ☒ Grade 7 ☒ Grade 8 ☐ High School ☒ Algebra I ☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has 19 years of professional classroom teaching experiences teaching grades 6 and 8. He taught in Poway USD, Menifee USD and presently teaches mathematics and science at Madison Middle Schol, Vista USD. He has served on Vista USD math textbook committee on four occasions. He has also piloted a new math textbook program at his school site.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
163	2	IMAP	Donna	Clarke	Teacher	Gustine Elementary School, Gustine USD

Highest Degree/Institution

Region	Gender	Panel
North	Female	S

Teaching Experience

K-12: ☒ Primary (K-3) ☒ Grade 4 ☒ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School ☐ Algebra I ☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has 15 years of K-5 professional classroom teaching experience at Gustine Elementary School, Gustine USD. Presently, candidate serves as grade 1 teacher and GATE Coordinator for the school. She is a grade 1 team leader and created math benchmarks that correlate with Saxon Math and Math Steps that align with the CA Math Content Standards. As a grade 3 teacher she led the science committee at the school to select science materials, provided science professional development, and led the science committee in developing a scope and sequence for grades K-5.

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
165	2	IMAP	Karen	Bickham	Math Teacher	Oceanside USD

Highest Degree/Institution

Region	Gender	Panel
South	Female	S

Teaching Experience

☒ Algebra I

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☒ Grade 7 ☒ Grade 8 ☒ High School ☒ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been serving as a classroom teacher for 12 years. For eleven years she taught at King Middle School, Oceanside USD. Presently she teaches high school Algebra I, Geometry, and Business Math. Since SDAIE training in 2002, she primarily teaches ELD students at levels 3 and 4, special needs students, and math students who are failing. She has served on the district textbook adoption committee and has reviewed textbooks in the classroom. She wrote and coordinated a math demonstration grant in 1999 and responsibilities included review of curriculum, instructional materials, computer software, and trained fellow math teachers during the grant period. Candidate has served as a Master Teacher for CSU San Marcos student teacher program.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
166	2	IMAP	Mark	Evans	Teacher	St. Callistus School, A Private School, Diocese of Orange

Highest Degree/Institution

Region	Gender	Panel
South	Male	S

Teaching Experience

☒ Algebra I

K-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☒ Grade 6 ☒ Grade 7 ☒ Grade 8 ☐ High School ☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 4 years. He currently teaches at St. Callistus School, a private school in Garden Grove, CA. He teaches Mathematics, Algebra I A&B, and honors mathematics. Part of his experience was as a substitute teacher and long-term substitute teacher. He currently is in the Teacher Preparation Program CSU Fullerton and earned a Preliminary Credential, Multiple Subjects, CSU Fullerton, 2005

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
167	2	IMAP	Anne	Stone	Vice Principal	Rescue Union School District

Highest Degree/Institution

Region Gender Panel

MA, Education, Educational Leadership, CSU Sacramento, 2003

North

Female

S

Teaching Experience

☐ Algebra I

K-12: ☒ Primary (K-3) ☐ Grade 4 ☒ Grade 5 ☒ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 17 years. She has served as an elementary grade teacher for grades K-2, an administrative designee and grade 5 teacher, administrative designee/part-time administrator and grade 6 teacher, and presently serves as vice principal at Rescue Elementary School. She served as a math mentor at Sierra Hills School for five years, and a grant administrator for the Early Intervention for School Success Program for two years. Her current position is vice principal at a Title I school where she also teaches model mathematics lessons in K-5 classrooms. She has served as a math mentor during the piloting of two mathematics programs and the adoption of a new mathematics curriculum. During that time she was responsible for ensuring a relatively smooth transition by providing ongoing support for its implementation. She was a co-presenter for a ten session series of Best Practices in Mathematics.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
168	2	IMAP	Martha	Suess	Teacher	Lagunita School

Highest Degree/Institution

Region Gender Panel

BS, Business Administration, CSU San Francisco, 1986

North

Female

S

Teaching Experience

☒ Algebra I

K-12: ☒ Primary (K-3) ☒ Grade 4 ☐ Grade 5 ☐ Grade 6 ☒ Grade 7 ☒ Grade 8 ☐ High School

☐ Geometry

Post-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education

☐ Algebra II

☐ Trigonometry

Short Bio:

Candidate has served as a classroom teacher for three years, teaching grades 3-4 at Lagunita School, Salinas Ca. In addition, she has taught pre-Algebra and Algebra to grade 7-8 students for two years. She worked as a classroom volunteer, substitute teacher, and student teacher for five years before her current position as teacher. In her previous profession she served as a systems analyst reviewing computer systems.

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
170	2	IMAP	Eva	Fritsch	Coordinator, Curriculum K-5	Fontana Unified School District

Highest Degree/Institution

Region Gender Panel

MA, Educational Administration, CSU San Bernardino, 2006

South

Female

S

Teaching Experience

☐ Algebra IK-12: ☒ Primary (K-3) ☒ Grade 4 ☒ Grade 5 ☒ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ High School☐ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education☐ Algebra II☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 17 years. Currently she serves in two positions including a Kindergarten/Grade one teacher at Almond Elementary School, Fontana USD, and as the Coordinator, Core Curriculum K-5 for Fontana USD. As the coordinator, she facilitates creation of pacing guides and assessments, ensures program adoption aligns with guidelines, supports principals and teachers in ensuring core standards are met, provides staff development in core subjects, supervises enrichment to teachers, and oversees budgets. Previous to her California experiences, she served in various schools in Alberta, Canada including, principal, grade 3 teacher, teacher/researcher, and teacher/early childhood coordinator/computer coordinator, and acting principal. In addition, candidate has served on various committees including, Report Card Standardization Committee Math and Language Arts, Language Arts Curriculum Guide Committee, Math Articulation Committee, Physical Education and Health Committee, etc.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
171	2	IMAP	Jennifer	Weosbart	Mathematics Teacher	School of Language Development, Fontana USD

Highest Degree/Institution

Region Gender Panel

Masters of Education, Mathematics Education, University of Washington, Seattle, WA, 2003

South

Female

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Teaching Experience

☒ Algebra IK-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☒ Grade 8 ☒ High School☐ GeometryPost-Secondary: ☒ 2 Year College ☒ 4 Year College/University ☐ High School Adult Education☐ Algebra II☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 9 years. During that time she has served in various settings in the State of Washington including, a Univesity Mathematics Instructor and Tutor, High School Mathematics Teacher and Elementary Teacher, Junior High School Mathematics and Science Teacher, and High School Special Education Resource Teacher. Living in California, she has served as a High School Special Education Mathematics and Science Teacher, High School Special Mathematics Teacher, and Adjunct Mathematics Instructor at Fullerton College, Fullerton, CA . As an adjunct instructor she instructed a Saturday pre-algebra course on calculating rational numbers, percentages, proportions, and solving linear equations. Presently, she pursues her Doctoral Studies in Education, Claremont Graduate University, Claremont, CA.

2007 Mathematics Primary Adoption IMAP Applicants Report

cib-cfir-jan07item03

Attachment 1

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
172	2	IMAP	Maria	Catalina	Math/Science Teacher	Granger Junior High, Sweetwater Union High School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BA, Bionomy (biogeochemistry), UC Santa Cruz, 2000	South	Female	S

Teaching Experience

☒ Algebra IK-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☒ Grade 6 ☒ Grade 7 ☒ Grade 8 ☐ High School ☐ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☐ Algebra II☐ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 10 years. Candidate has taught Algebraic Concepts, Earth and Space Science, Algebra, and Geometry. In addition she has served as a Curriculum Consultant for Explorers Club, a free science program for local Native Americans (ages 7-12); as a grade 7 self-contained Challenge Program at San Ysidro Middle School; has home schooled grades 7, 8, 10 at Dehesa Charter School; has taught grades 5-6 Migrant Education Program, Pajaro Valley USD; was a grade 6 teacher at Bay View Elementary School, Santa Cruz City SD; and taught Home School to students in grades 1-7. In addition, she was an invited teacher at NASA/SKILL Honors Program (Earth Systems Science Honors Faculty, Gr. 9-12) at South Dakota Schoools of Mines and Technology; an invited CAMP Science Teacher fellow conducting laboratory experiments with grade 6 students at Westlake Elementary School; and an invited Drug Elimination Program Traditional Counselor.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
173	2	IMAP	Frank	Carrillo	Teacher	LAUSD

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
D. Ed., UCLA, 1987	South	Male	S

Teaching Experience

☒ Algebra IK-12: ☐ Primary (K-3) ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☒ High School ☒ GeometryPost-Secondary: ☐ 2 Year College ☐ 4 Year College/University ☐ High School Adult Education ☒ Algebra II☒ Trigonometry

Short Bio:

Candidate has been in the teaching profession for 14 years. Currently, he seves as a high school teacher for LAUSD teaching levels of Algebra I through Calculus. He also serves as a Mentor Teacher, BTSA Support Provider for new teachers, Budget Chair, and AVID Program Coordinator. In 2000 he served on a local district textbook selection committee for Algebra I. Concurrently, he serves as a Presenter of Professional Development workshops and classes for LAUSD, UCLA, UCLA Extension, and also serves as a Presenter of "Taming the SAT Workshop" where he leads 6-hour workshops to raise student SAT math scores. He has served as an Item Writer for the Test Development Committee, Scoring Leadership for the CA Golden State Exam for Geometry. Over a 6-year period he has performed multiple tasks including: item writing, item reviewing, test construction, statistical review, publication review, training readers, supervising readers, and developing scoring rubrics. His dissertation at UCLA was "Preparing Latino Students for SAT Using Latino Cultural References."